

UTM Counseling Program Advisory Committee Annual Meeting

December 16, 2024

Attendees: Dr. David Dietrich, Dr. Tabitha Cude, Dr. ZeVida Jones, Dr. Derek Shepard, Dr. Covington Hanley, Amanda Gienow, Hunter Stricklin, Adam Diaz

- I. Introductions
- II. Discussion of the Annual Report
 - a. Vital Statistics
 1. What stats are important for prospective students? Cost, length of program, how to get into the program, proximity
 2. How to publicize our vital statistics
 3. Our web page stinks: how to get us in the search engines?
 4. Weekly synchronous meetings for practicum has been suggested to
 5. Bridge degree with undergrad psych program
 6. Requiring all CMH students take the NCE
 1. Some programs require everyone take it, just take it
 2. Some students like this
 3. Doing this after comp was helpful
 4. Require all CMH students do this after taking their comp. How to require them to do this? Make it part of the program, just another step in your professional journey.
 5. Add it to the Plan of Study as something else to schedule. With a statement that it will not stop them from graduating. This is what professionals do, go through the professional counselor identity. This is part of our culture as a program, to prepare students for the profession itself. Have meetings about the NCE, send emails out to sign up, nudge them along. If people don't pass it, help them prepare to take it again. Talk about it during our interviews of applicants.
 6. What about cost? We have no course fees for our program. This is the only thing you will have to pay for. How can we help support those students who cannot pay for the test?
 7. Add information about NCE throughout our courses.
 - b. Major Initiatives/Activities
 - c. Program Objectives
- III. Suggestions for Improvement

- a. What are people's thoughts of requiring CMH students to take a standardized comp exam rather than the program produced comp exam?
 - b. How to help students learn how to determine their theoretical orientation: practicum is focused on helping students become comfortable in the room with the client and not overly focus on theory. Internship expands more into how to be intentional with their use of theory.
- IV. Final Thoughts